



Expertise • Diversity • Vision

POSITION: ASSOCIATE/FULL PROFESSOR

STARTING DATE: August 2017 (nine-month appointment)

MINIMUM QUALIFICATIONS: A doctoral degree is required and either the master's or doctoral degree must be in social work. must show evidence of strong research skills and an active research agenda relevant to social work in an urban environment, including economic and social disparities, poverty, race, health, violence prevention and criminal justice. A strong record of publication, and a portfolio of past and current substantial grant funding and experience leading and mentoring a research team. Applicants at the Associate Professor and Professor levels must have research activity commensurate with their academic rank. Demonstrated potential for/evidence of excellence in teaching. A commitment to the School of Social Work's mission of advancing knowledge and community engagement to achieve human rights and social justice.

PREFERRED QUALIFICATIONS: Demonstrated expertise in areas of relevance to an urban environment, including social and economic disparities, poverty, race, health, mental health, trauma, child welfare, aging, substance use, violence prevention and criminal justice. Professional experience related to one of these identified areas of interest. Experience in or commitment to working collaboratively within the school and across the university on multidisciplinary or inter-professional research initiatives. Commitment to and/or experience in promoting and fostering a learning environment supportive of individuals from diverse backgrounds. Ability to translate research from social work and related fields into teaching. Ability/interest in attracting, mentoring and funding doctoral students through funded research. A social work degree at either the master or doctoral level.

DUTIES: The successful candidate will be prepared to play a central role in the research activity of the school and downtown campus through research leadership, mentorship, and grant activity in the areas of urban related scholarship. Acquire external funding to support an active research and publication agenda, including support and mentorship of doctoral students and junior and mid-level faculty. Teach in the MSW and Ph.D. programs and demonstrate a deep commitment to effective instruction. Mentor students in research, outreach, and professional development. Serve on doctoral student committees, and participate in university, School of Social Work, and community level service. Successful candidates will also be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience.

THE SCHOOL: The University of Connecticut School of Social Work is a national leader in graduate social work education with a tradition of educating and serving diverse populations. We are ranked in the top 20% schools of social work nationally. More than one-third of our 400 students

and 25 faculty members belong to underrepresented groups in higher education. The School's research doctorate is the only public social work Ph.D. program in the region. Areas of distinction include mental health, trauma and violence prevention and reduction; international social work and human rights; social and health disparities; diversity and cultural competence; and policy analysis, advocacy, and community organizing. Interdisciplinary collaborations are maintained with units across the university and we have an extensive collaboration network with public and private human service agencies.

In 2017, the UConn School of Social Work will move to our new location in downtown Hartford. This will create a neighborhood campus including other UConn academic programs and research centers, cultural institutions and state and city government offices. This situates us ideally for carrying out our central academic mission and provides enhanced opportunities for building upon our existing community collaborations and expanding to new ones.

THE UNIVERSITY: The University of Connecticut (UConn) is entering a transformational period of growth supported by the \$1.7B Next Generation Connecticut (<http://nextgenct.uconn.edu/>) and the \$1B Bioscience Connecticut (<http://biosciencect.uhc.edu/>) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). As part of these initiatives, UConn has hired more than 450 new faculty at all ranks during the past three years. We are pleased to continue these investments by inviting applications for a faculty position in the School of Social Work.

APPOINTMENT

TERM: This is a 9-month, tenure-track position with an expected start date of August 23, 2017. Initial salary commensurate with qualifications, experience, and rank.

APPLICATION PROCESS:

Interested applicants should apply online through UConn Careers www.jobs.uconn.edu (Select the link for "Faculty Openings" and click on the link for School of Social Work to locate job opening), and upload:

- An updated CV;
- A letter of application that provides a description of: research trajectory and current and pending projects and external funding; and teaching expertise.
- A statement that describes previous and/or potential contributions to promoting diversity through research, teaching, and/or service;
- Representative samples of publications or scholarly writing;
- Names and contact information of three references.

References will not be contacted without prior permission of the candidate.
Review of applications will begin immediately and continue until the position is filled.

Potential candidates can address questions to:

Dr. Edna Comer, Search Committee Chair
University of Connecticut School of Social Work
1798 Asylum Avenue
West Hartford, CT 06117
Edna.comer@uconn.edu 860.570.9141

The University of Connecticut is an EEO/AA employer. At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply.

