POSITION: **ASSISTANT/ASSOCIATE [2 positions: 1 Assistant; 1 Assistant/Associate]**

STARTING DATE: August 2017 (nine-month appointment)

MINIMUM QUALIFICATIONS: A doctoral degree is required and either the master's or doctoral degree must be in social work. Applicants must show evidence of strong research skills, an active research agenda which either fills gaps or strengthens areas in the current research portfolio of the school, a record of publication, and the potential to obtain federal, state and/or private grants and contracts. Demonstrated expertise in areas of relevance to an urban environment. Applicants at the Associate Professor level must have research activity commensurate with their academic rank. Demonstrated potential for/evidence of excellence in teaching. A commitment to the School of Social Work's mission of advancing knowledge and community engagement to achieve human rights and social justice.

PREFERRED QUALIFICATIONS: Demonstrated expertise in areas of relevance to an urban environment, particularly in the areas of social and economic disparities, poverty, race, health, mental health, trauma, child welfare, aging, substance use, violence prevention and criminal justice. Professional experience related to one of these identified areas of interest. Experience in or commitment to working collaboratively within the school and across the university on multidisciplinary or inter-professional research initiatives. Commitment to and/or experience in promoting and fostering a learning environment supportive of individuals from diverse backgrounds. Ability to translate research from social work and related fields into teaching. Experience with online and hybrid teaching platforms.

DUTIES: Collaborate in multi-disciplinary initiatives within the University. Acquire external funding to support an active research and publication agenda, including support and mentorship of doctoral students. Teach in the MSW and Ph.D. programs, as appropriate, and demonstrate effective instruction. Advise MSW students and mentor students in research, outreach, and professional development. Serve on doctoral student committees, as appropriate, and participate in university, School, and community level service. Successful candidates are expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and public engagement the richness of diversity; integrate multicultural experiences into instructional methods and research tools; and leadership in developing pedagogical techniques to meet the needs of diverse learning styles and intellectual interests.

THE SCHOOL: The University of Connecticut School of Social Work is a national leader in graduate social work education with a tradition of educating and serving diverse populations. We are ranked in the top 20% among schools of social work nationally. More than one-third of our 400 students and 24 full time faculty members belong to underrepresented groups in

higher education. The School's research doctorate is the only public social work Ph.D. program in the region. Areas of distinction in teaching, scholarship and community engagement include mental health, trauma and violence prevention and reduction; international social work and human rights; social and health disparities; diversity and cultural competence; and policy analysis, advocacy, and community organizing. Interdisciplinary collaborations are maintained with units across the university and we have an extensive collaboration network with public and private human service agencies.

In 2017, the UConn School of Social Work will move to our new location in downtown Hartford. This will create a neighborhood campus including other UConn academic programs and research centers, cultural institutions, and state and city government. This situates us ideally for carrying out our central academic mission and provides enhanced opportunities for building upon our existing community collaborations and urban focus.

THE UNIVERSITY: The University of Connecticut (UConn) is entering a transformational period of growth supported by the $1.7B Next Generation Connecticut (http://nextgenct.uconn.edu/) and the $1B Bioscience Connecticut (http://biosciencect.uchc.edu/) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). As part of these initiatives, UConn has hired more than 450 new faculty at all ranks during the past three years. We are pleased to continue these investments by inviting applications for two faculty positions in the School of Social Work.

**APPOINTMENT
TERM:** These are 9-month, tenure-track positions with an expected start date of August 23, 2017. Initial salary commensurate with qualifications, experience, and rank.

**APPLICATION
PROCESS:** Interested applicants should apply online through UConn Careers www.jobs.uconn.edu (Select the link for "Faculty Positions" and click on the link for School of Social Work to locate job opening), and upload:

- An updated CV;
- A letter of application that provides a clear statement of your research and funding trajectory and how your agenda aligns with the priorities of this faculty position;
- A statement that describes previous and potential contributions to promoting diversity through research, teaching, and/or service;
- Representative samples of publications or scholarly writing;
- Names and contact information of three references.

References will not be contacted without prior permission of the candidate.
Review of applications will begin immediately and continue until the position is filled.

Potential candidates can address questions to:

Dr. Scott Harding, Search Committee Chair
University of Connecticut School of Social Work
1798 Asylum Avenue
West Hartford, CT 06117
860-570-9182
scott.harding@uconn.edu

The University of Connecticut is an EEO/AA employer. At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply.