

**University Of Miami  
Curriculum Vitae**

1. **Date:** August 29, 2011

**I. PERSONAL**

2. **Name:** Seth J. Schwartz  
3. **Home Phone:** n/a  
4. **Office Phone:** (305) 243-8791  
5. **Home Address:** n/a  
6. **Current Academic Rank:** Associate Professor  
7. **Primary Department:** Epidemiology and Public Health  
8. **Secondary or Joint Appointments:** None  
9. **Citizenship:** USA  
10. **Visa Type:** N/A

**II. HIGHER EDUCATION:**

**11. Institutional:**

Florida International University	Ph.D.	<b>2000</b>
Florida State University	M.S.	<b>1996</b>
Florida State University	B.S.	<b>1993</b>

**12. Non-Institutional:** None

**13. Certification, licensure:** None

**III. EXPERIENCE:**

**14. Academic:**

<b>Associate Professor</b> University of Miami School of Medicine, (tenure track)	<b>1/2008– Present</b>
<b>Research Associate Professor</b> University of Miami School of Medicine	<b>6/2006– 01/2008</b>
<b>Research Assistant Professor</b> University of Miami School of Medicine	<b>6/2001– 05/2006</b>
<b>Post-Doctoral Fellow</b> University of Miami School of Medicine	<b>5/2000–05/2001</b>
<b>Adjunct Instructor</b> Florida International University	<b>5/2000–12/2004</b>
<b>Graduate Assistant</b> Florida International University	<b>7/1996 –04/2000</b>
<b>Graduate Assistant</b> Florida State University,	<b>8/1994 –08/1995</b>

**15. Hospital Appointments:** None

**16. Non-Academic:** N/A

**17. Military:** None

## **IV. PUBLICATIONS**

### **18. Books or monographs published:**

1. **Schwartz, S. J.**, Luyckx, K., &Vignoles, V. L. (Eds.) *Handbook of identity theory and research*. New York: Springer, 2011.
2. Szapocznik, J., Hervis, O., &**Schwartz, S. J.** *Brief Strategic Family Therapy for adolescent drug abuse* (NIDA Treatment Manuals Series). Rockville, MD: National Institute on Drug Abuse, 2003.
3. **Schwartz, S. J.**, Coatsworth, J. D., Pantin, H., & Szapocznik, J. Ecodevelopmental theory: An ecological perspective on risk and protection. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (2003, pp. 198-200). Santa Barbara, CA: ABC-CLIO. [Technical Report.]
4. **Schwartz, S. J.**, Pantin, H., & Szapocznik, J. The Hispanic immigrant experience. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (2003, pp. 360-363). Santa Barbara, CA: ABC-CLIO. [Technical Report.]
5. Szapocznik, J., Amaro, H., Gonzalez, G., **Schwartz, S. J.**, Castro, F. G., Bernal, G., Mora, J., & Navarro, A. Drug abuse treatment for Hispanics. In H. Amaro & D. Cortes (Eds.), *National strategic plan on Hispanic drug abuse research, November 2003: From the molecule to the community* (pp. 91-117, 2003). Boston: Northeastern University Institute on Urban Health Research. [Technical Report.]

#### **Chapters:**

1. Luyckx, K., **Schwartz, S. J.**, Goossens, L., Beyers, W., & Missotten, L. A process-oriented model of identity formation and evaluation. In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research*. New York: Springer, **in press**.
2. **Schwartz, S. J.**, Vignoles, V. L., & Luyckx, K. Epilogue: What's next for identity theory and research? In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research*. New York: Springer, **in press**.
3. Vignoles, V. L., **Schwartz, S. J.**, & Luyckx, K. Introduction: Toward an integrative view of identity. In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research*. New York: Springer, **in press**.
4. Pantin, H., **Schwartz, S. J.**, Coatsworth, J. D., Briones, E., & Szapocznik, J. Familias Unidas: A systemic, parent-centered approach to preventing problem behavior in Hispanic adolescents. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing substance abuse in childhood and early adolescence*. Washington, DC: American Psychological Association. (pp. 105-132, 2007)
5. Szapocznik, J., Tolan, P. H., Sambrano, S., & **Schwartz, S. J.** Preventing substance abuse: An overview. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing substance abuse in childhood and early adolescence*. Washington, DC: American Psychological Association. (pp. 3-18, 2007).
6. **Schwartz, S. J.**, & Pantin, H. Identity development in adolescence and emerging adulthood: The interface of self, context, and culture. In A. Prescott (Ed.), *The concept of self in psychology*. Hauppauge, NY: Nova Science Publishers. (pp. 45-85, 2006)
7. Robbins, M. S., Szapocznik, J., Santisteban, D. A., Hervis, O., Mitrani, V. B., & **Schwartz, S. J.** Brief Strategic Family Therapy for Hispanic Youth. In A. E. Kazdin & J. R. Weisz (Eds.), *Evidence-*

*based psychotherapies for children and adolescents*. New York: Guilford.(pp. 407-424, 2004).

8. Robbins, M. S., **Schwartz, S. J.**, & Szapocznik, J. Structural ecosystems therapy with adolescents exhibiting disruptive behavior disorders. In J. R. Ancis (Ed.), *Culturally-based interventions: Innovative approaches to working with diverse populations*. New York: Brunner-Routledge. (pp. 71-99, 2004).

9. Rowe, C. L., Parker-Sloat, E., **Schwartz, S. J.**, & Liddle, H. A. Family therapy for early adolescent substance abuse. In S. J. Stevens & A. L. Morrall (Eds.), *Adolescent substance abuse treatment: Examples from eleven national projects*. New York: Haworth Press.(pp. 105-132, 2003).

#### 19. Juried or refereed journal articles or exhibitions:

1. Keijsers, L., Branje, S., Hawk, S., **Schwartz, S. J.**, Frijns, T., Koot, H. M., van Lier, P. A. C., & Meeus, W. Forbidden friends as forbidden fruit: Parental supervision of friendships, contact with deviant peers, and adolescent delinquency. *Child Development*, **in press**.

2. **Schwartz, S. J.**, Waterman, A. S., Vazsonyi, A. T., Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., Vernon, M., Caraway, S. J., Kim, S. Y., Forthun, L. F., Donnellan, M. B., & Ham, L. S. The association of well-being with health risk behaviors in college-attending young adults. *Applied Developmental Science*, 15, 20-36, 2011.

3. **Schwartz, S. J.**, Weisskirch, R. S., Zamboanga, B. L., Castillo, L. G., Ham, L. S., Huynh, Q.-L., Park, I. J. K., Donovan, R., Kim, S. Y., Vernon, M., Davis, M. J., & Cano, M. A. Dimensions of acculturation: Associations with health risk behaviors among college students from immigrant families. *Journal of Counseling Psychology*, 58, 27-41, 2011.

4. Berman, S. L., Yu, Y.-F., **Schwartz, S. J.**, Teo, G., & Mochizuki, K. Asian identity formation: A cross national investigation of the validity of the identity status and distress constructs in China, Taiwan, Japan, and the United States. *Child and Youth Care Forum*, 40, 65-75, 2011.

5. **Schwartz, S. J.**, Weisskirch, R. S., Hurley, E. A., Zamboanga, B. L., Park, I. J. K., Kim, S. Y., Umaña-Taylor, A. J., Castillo, L. G., Brown, E., & Greene, A. D. Communalism, familism, and filial piety: Are they birds of a collectivist feather? *Cultural Diversity and Ethnic Minority Psychology*, 16, 548-560, 2010.

6. **Schwartz, S. J.**, Phelps, E., Lerner, J. V., Huang, S., Brown, C. H., Lewin-Bizan, S., Li, Y., & Lerner, R. M. Promotion as prevention: Trajectories of positive youth development as protective against tobacco, alcohol, illicit drug, and sex initiation. *Applied Developmental Science*, 14, 197-211, 2010.

7. **Schwartz, S. J.**, & Unger, J. B. Biculturalism and context: What is biculturalism, and when is it adaptive? *Human Development*, 53, 26-32, 2010.

8. Meeus, W., van de Schoot, R., Keijsers, L., **Schwartz, S. J.**, & Branje, S. On the progression and stability of adolescent identity formation: A five-wave longitudinal study in early-to-middle and middle-to-late adolescence. *Child Development*, 81, 1565-1581, 2010.

9. Wang, S. C., **Schwartz, S. J.**, & Zamboanga, B. L. Acculturative stress among Cuban American college students: Exploring the mediating pathways between acculturation and psychosocial functioning. *Journal of Applied Social Psychology*, 40, 2862-2887, 2010.

10. **Schwartz, S. J.**, Unger, J. B., Zamboanga, B. L., & Szapocznik, J. Rethinking the concept of acculturation: Implications for theory and research. *American Psychologist*, 65, 237-251, 2010.

11. Zamboanga, B. L., **Schwartz, S. J.**, Van Tyne, K., Ham, L. S., & Olthuis, J. V., Huang, S., et al.

Drinking game behaviors among college students: How often and how much? *American Journal of Drug and Alcohol Abuse*, 36, 175-179, 2010.

12. Crocetti, E., **Schwartz, S. J.**, Fermani, A., & Meeus, W. The Utrecht Management of Identity Commitments Scale (U-MICS): Italian validation and cross-national comparisons. *European Journal of Psychological Assessment*, 26, 169-183, 2010.

13. Finley, G. E., & **Schwartz, S. J.** The divided world of the child: Divorce and long-term psychosocial adjustment. *Family Court Review*, 48, 516-527, 2010.

14. Waterman, A. S., **Schwartz, S. J.**, Zamboanga, B. L., Ravert, R. D., Williams, M. K., Agocha, B., Kim, S. Y., & Donnellan, M. B. The Questionnaire for Eudaimonic Well-Being: Psychometric properties, demographic comparisons, and evidence of validity. *Journal of Positive Psychology*, 6, 41-61, 2010.

15. Zamboanga, B. L., **Schwartz, S. J.**, Ham, L. S., Borsari, B., & Van Tyne, K. Alcohol expectancies, pregameing, drinking games, and hazardous alcohol use in a multiethnic sample of college students. *Cognitive Therapy and Research*, 34, 124-133, 2010.

16. Rodriguez, L., **Schwartz, S. J.**, & Whitbourne, S. K. American identity revisited: The relation between national, ethnic, and personal identity in a multiethnic sample of emerging adults. *Journal of Adolescent Research*, 25, 324-349, 2010.

17. **Schwartz, S. J.**, Zamboanga, B. L., Ravert, R. D., Kim, S. Y., Weisskirch, R. S., Williams, M. K., Bersamin, M., & Finley, G. E. Perceived parental relationships and health risk behaviors in college-attending emerging adults. *Journal of Marriage and Family*, 71, 727-740, 2009.

18. Lerner, R. M., **Schwartz, S. J.**, & Phelps, E. Problematics of time and timing in the longitudinal study of human development: Theoretical and methodological issues. *Human Development*, 52, 44-68, 2009.

19. **Schwartz, S. J.**, Dunkel, C. S., & Waterman, A. S. Terrorism: An identity theory perspective. *Studies in Conflict and Terrorism*, 32, 537-559, 2009.

20. **Schwartz, S. J.**, Zamboanga, B. L., Weisskirch, R. S., & Wang, S. C. The relationships of personal and cultural identity to adaptive and maladaptive psychosocial functioning in emerging adults. *Journal of Social Psychology*, 150, 1-33, 2010.

21. **Schwartz, S. J.**, Zamboanga, B. L., Wang, W., & Olthuis, J. V. Measuring identity from an Eriksonian perspective: Two sides of the same coin? *Journal of Personality Assessment*, 91, 143-154, 2009.

22. **Schwartz, S. J.**, Mason, C. A., Pantin, H., Wang, W., Brown, C. H., Campo, A. E., & Szapocznik, J. Relationships of social context and identity to problem behavior among high-risk Hispanic adolescents. *Youth and Society*, 40, 541-570, 2009.

23. **Schwartz, S. J.**, & Finley, G. E. Troubled ruminations about parents: Conceptualization and validation with emerging adults. *Journal of Counseling and Development*, 2010; 88, 80-91.

24. Luyckx, K., **Schwartz, S. J.**, Soenens, B., Vansteenkiste, M., & Goossens, L. The path from identity commitments to adjustment: Motivational underpinnings and mediating mechanisms. *Journal of Counseling and Development*, 88, 52-60, 2010.

25. Zamboanga, B. L., **Schwartz, S. J.**, Jarvis, L. H., & Van Tyne, K. Acculturation and substance use among Hispanic early adolescents: Investigating the mediating roles of acculturative stress and self-esteem. *Journal of Primary Prevention*, 2009; 30, 315-333, 2009

26. Guo, X., Suarez-Morales, L., **Schwartz, S. J.**, & Szapocznik, J. Some evidence for multidimensional biculturalism: Confirmatory factor analysis and measurement invariance analysis on the Bicultural Involvement Questionnaire-Short Version. *Psychological Assessment*, 2009; 21, 22-31, 2009.
27. **Schwartz, S. J.**, Zamboanga, B. L., Weisskirch, R. S., & Rodriguez, L. The relationships of personal and ethnic identity exploration to indices of adaptive and maladaptive psychosocial functioning. *International Journal of Behavioral Development*, 2009; 33, 133-144, 2009.
28. **Schwartz, S. J.**, Finley, G. E., & Mira, S. D. The influence of divorce on reports of and desires for maternal and paternal involvement. *Family Court Review*, 47, 506-522, 2009.
29. Prado, G., **Schwartz, S. J.**, Maldonado-Molina, M., Huang, S., Pantin, H., Lopez, B., & Szapocznik, J. Ecodevelopmental x intrapersonal risk: Substance use and sexual behavior in Hispanic adolescents. *Health Education and Behavior*, 36, 45-61, 2009.
30. **Schwartz, S. J.**, Mason, C. A., Pantin, H., & Szapocznik, J. Longitudinal relationships between family functioning and identity development in Hispanic immigrant adolescents: Continuity and change. *Journal of Early Adolescence*, 29, 177-211, 2009.
31. **Schwartz, S. J.**, & Zamboanga, B. L. The peer-review and editorial system: Ways to fix something that might be broken. *Perspectives on Psychological Science*, 4, 54-61, 2009.
32. **Schwartz, S. J.**, & Zamboanga, B. L. Testing Berry's model of acculturation: A confirmatory latent class approach (feature article). *Cultural Diversity and Ethnic Minority Psychology*, 14, 275-285, 2008.
33. Lopez, B., **Schwartz, S. J.**, Prado, G., Huang, S., Rothe, E. M., Wang, W., & Pantin, H. Correlates of early alcohol and drug use in Hispanic adolescents: Examining the role of ADHD with comorbid conduct disorder, family, school, and peers. *Journal of Clinical Child and Adolescent Psychology*, 37, 820-832, 2008.
34. Luyckx, K., **Schwartz, S. J.**, Goossens, L., & Soenens, B. The relationship between identity development and adjustment in the transition to adulthood: Variable-centered and person-centered approaches. *Journal of Research on Adolescence*, 18, 595-619, 2008.
35. Luyckx, K., Seiffge-Krenke, I., **Schwartz, S. J.**, Goossens, L., Weets, I., Hendrieckx, C., & Groven, C. Identity formation, coping, and adjustment in emerging adults with a chronic illness: The sample case of Type I diabetes. *Journal of Adolescent Health*, 43, 451-458, 2008.
36. Dillon, F. R., Worthington, R. L., Soth, A. M., & **Schwartz, S. J.** The influence of gender self-confidence and sexual identity exploration and commitment on lesbian, gay, bisexual (LGB) affirmative counseling self-efficacy. *Professional Psychology: Research and Practice*, 39, 353-360.
37. Luyckx, K., **Schwartz, S. J.**, Goossens, L., & Pollock, S. Employment, sense of coherence, and identity formation: Contextual and psychological processes on the pathway to sense of adulthood. *Journal of Adolescent Research*, 566-591, 2008.
38. Prado, G., Szapocznik, J., Maldonado-Molina, M. M., **Schwartz, S. J.**, & Pantin, H. Drug abuse prevalence, etiology, prevention, and treatment in Hispanic adolescents: A cultural perspective. *Journal of Drug Issues*, 38, 5-36, 2008.
39. **Schwartz, S. J.**, Zamboanga, B. L., & Weisskirch, R. S. Broadening the study of the self: Integrating the study of personal identity and cultural identity. *Social and Personality Psychology Compass*, 2, 635-651, 2008.

40. Lopez, B., **Schwartz, S. J.**, Prado, G., Campo, A., & Pantin, H. Adolescent neurological development and its implications for adolescent substance use prevention. *Journal of Primary Prevention*, 29, 5-35, 2008.
41. **Schwartz, S. J.** Self and identity in early adolescence: Some reflections and an introduction to the special issue. *Journal of Early Adolescence*, 8, 5-15, 2008.
42. Luyckx, K., **Schwartz, S. J.**, Berzonsky, M. D., Soenens, B., Vansteenkiste, M., Smits, I., & Goossens, L. Capturing ruminative exploration: Extending the four-dimensional model of identity formation in late adolescence. *Journal of Research in Personality*, 42, 58-82, 2008.
43. **Schwartz, S. J.**, Mason, C. A., Pantin, H., & Szapocznik, J. Effects of family functioning and identity confusion on substance use and sexual behavior in Hispanic immigrant early adolescents. *Identity: An International Journal of Theory and Research*, 8, 107-124, 2008.
44. Finley, G. E., Mira, S. D., & **Schwartz, S. J.** Perceived paternal and maternal involvement: Factor structures, mean differences, and parental roles. *Fathering: A Journal of Research, Theory, and Practice about Men as Fathers*, 6, 62-82, 2008.
45. Guo, X., **Schwartz, S. J.**, & McCabe, B. Aging, gender, and self: Dimensionality and measurement invariance analysis on self-construal. *Self and Identity*, 7, 1-24, 2008.
46. Waterman, A. S., **Schwartz, S. J.**, & Conti, R. The implications of two conceptions of happiness (hedonic enjoyment and eudaimonia) for the understanding of intrinsic motivation. *Journal of Happiness Studies*, 9, 41-79, 2008.
47. **Schwartz, S. J.**, Zamboanga, B. L., & Jarvis, L. H. Ethnic identity and acculturation in Hispanic early adolescents: Mediated relationships to academic grades, prosocial behavior, and externalizing symptoms. *Cultural Diversity and Ethnic Minority Psychology*, 13, 364-373, 2007.
48. Prado, G., Pantin, H., Briones, E., **Schwartz, S. J.**, Feaster, D. J., Huang, S., Sullivan, S., Tapia, M. I., Sabillon, E., Lopez, B., & Szapocznik, J. A randomized controlled trial of a family-centered intervention in preventing substance use and HIV risk behaviors in Hispanic adolescents. *Journal of Consulting and Clinical Psychology*, 75, 914-926, 2007.
49. Sullivan, S., **Schwartz, S. J.**, Prado, G., Pantin, H., Huang, S., & Szapocznik, J. A bidimensional model of acculturation for examining differences in family functioning and behavior problems in Hispanic immigrant adolescents. *Journal of Early Adolescence*, 27, 405-430, 2007.
50. **Schwartz, S. J.** The structure of identity consolidation: Multiple correlated constructs or one superordinate construct? *Identity: An International Journal of Theory and Research*, 7, 27-49, 2007.
51. Finley, G. E., & **Schwartz, S. J.** Father involvement and long-term young adult outcomes: The roles of divorce and gender. *Family Court Review*, 45, 573-587, 2007.
52. **Schwartz, S. J.**, Zamboanga, B. L., Rodriguez, L., & Wang, S. C. The structure of cultural identity in an ethnically diverse sample of emerging adults. *Basic and Applied Social Psychology*, 29, 159-173, 2007.
53. **Schwartz, S. J.** The applicability of familism to diverse ethnic groups: A preliminary study. *Journal of Social Psychology*, 147, 101-118, 2007.
54. Mullis, A. K., Mullis, R. L., **Schwartz, S. J.**, Pease, J. L., & Shriner, M. Relations among parental divorce, identity status, and coping strategies of college age women. *Identity: An International Journal of Theory and Research*, 7, 137-154, 2007.

55. **Schwartz, S. J.**, Pantin, H., Coatsworth, J. D., & Szapocznik, J. Addressing the challenges and opportunities of today's youth: Toward an integrative model and its implications for research and intervention. *Journal of Primary Prevention*, 28, 117-144, 2007.
56. **Schwartz, S. J.**, Coatsworth, J. D., Pantin, H., Prado, G., Sharp, E. H., & Szapocznik, J. The role of ecodevelopmental context and self-concept in depressive and externalizing symptoms in Hispanic adolescents. *International Journal of Behavioral Development*, 30, 359-370, 2006.
57. **Schwartz, S. J.**, & Waterman, A. S. Predicting the subjective experience of intrinsic motivation: A longitudinal study. *Journal of Research in Personality*, 40, 1119-1136, 2006.
58. **Schwartz, S. J.** Predicting identity consolidation from self-construction, eudaimonistic self-discovery, and agentic personality. *Journal of Adolescence*, 29, 777-793, 2006.
59. Magaña, S., **Schwartz, S. J.**, Rubert, M. P., & Szapocznik, J. Midlife and aging Hispanic caregivers of adults with mental retardation: The importance of family functioning. *American Journal of Mental Retardation*, 111, 250-262, 2006.
60. Prado, G., **Schwartz, S. J.**, Pattatucci-Aragon, A., Clatts, M., Pantin, H., Amaro, H., Lopez, B., Briones, E., & Szapocznik, J. Preventing HIV transmission in Hispanic adolescents. *Drug and Alcohol Dependence*, 84S, S43-S53, 2006.
61. Szapocznik, J., Lopez, B., Prado, G., **Schwartz, S. J.**, & Pantin, H. Outpatient substance abuse treatment for Hispanic adolescents. *Drug and Alcohol Dependence*, 84S, S54-S63, 2006.
62. Henderson, C. E., Dakof, G. A., **Schwartz, S. J.**, & Liddle, H. A. Self-concept, family functioning, and severity of adolescent externalizing problems. *Journal of Child and Family Studies*, 15, 721-731, 2006.
63. Tapia, M., **Schwartz, S. J.**, Prado, G., Lopez, B., & Pantin, H. Parent-centered intervention: A practical approach for preventing drug abuse in Hispanic adolescents. *Research in Social Work Practice*, 16, 146-165, 2006.
64. Finley, G. E., & **Schwartz, S. J.** Parsons and Bales revisited: Young adult children's characterization of the fathering role. *Psychology of Men and Masculinity*, 7, 42-55, 2006.
65. **Schwartz, S. J.**, Pantin, H., Prado, G., Sullivan, S., & Szapocznik, J. Nativity and years in the receiving culture as markers of acculturation in ethnic enclaves. *Journal of Cross-Cultural Psychology*, 37, 345-353, 2006.
66. Prado, G., Pantin, H., **Schwartz, S. J.**, Lupei, N., & Szapocznik, J. Predictors of engagement and retention into a parent-centered, ecodevelopmental HIV preventive intervention for Hispanic adolescents and their families. *Journal of Pediatric Psychology*, 31, 874-890, 2006.
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68. **Schwartz, S. J.**, Montgomery, M. J., & Briones, E. The role of identity in acculturation among immigrant people: Theoretical propositions, empirical questions, and applied recommendations. *Human Development*, 49, 1-30, 2006.
69. **Schwartz, S. J.**, Montgomery, M. J., & Briones, E. Author's reply: Toward an interdisciplinary study of acculturation, identity, and culture. *Human Development*, 49, 42-43, 2006.
70. **Schwartz, S. J.**, Adamson, L., Ferrer-Wreder, L., Dillon, F. R., & Berman, S. L. Identity status



measurement across contexts: Variations in measurement structure and mean levels among White American, Hispanic American, and Swedish emerging adults. *Journal of Personality Assessment*, 86, 61-76. 2006

71. **Schwartz, S. J.**, & Finley, G. E. Divorce-related variables as predictors of young adults' retrospective fathering reports. *Journal of Divorce and Remarriage*, 44(1/2), 145-163, 2006.

72. **Schwartz, S. J.**, Côté, J. E., & Arnett, J. J. Identity and agency in emerging adulthood: Two developmental routes in the individualization process. *Youth and Society*, 37, 201-229, 2005.

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77. **Schwartz, S. J.** A new identity for identity research: Recommendations for expanding and refocusing the identity literature. *Journal of Adolescent Research*, 20, 293-308, 2005.

78. **Schwartz, S. J.**, & Finley, G. E. Father involvement in intact and divorced families: Ethnic differences in retrospective reports. *Journal of Marriage and Family*, 67, 207-215, 2005.

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80. Prado, G., Feaster, D. J., **Schwartz, S. J.**, Pratt, I. A., Smith, L., & Szapocznik, J. Religious involvement, stress, coping, and distress in HIV+ African American women: A mediational model. *AIDS and Behavior*, 8, 221-235, 2004.

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83. Pantin, H., **Schwartz, S. J.**, Sullivan, S., Prado, G., & Szapocznik, J. Ecodevelopmental HIV prevention programs for Hispanic immigrant adolescents. *American Journal of Orthopsychiatry*; 74, 545-558, 2004.

84. Szapocznik, J., Feaster, D. J., Mitrani, V. B., Prado, G., Smith, L., Robinson-Batista, C., **Schwartz, S. J.**, Mauer, M. H., & Robbins, M. S. Structural Ecosystems Therapy for HIV-seropositive African-American women: Effects on hassles, distress, and family functioning. *Journal of Consulting and Clinical Psychology*, 72, 288-303, 2004.

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86. Pantin, H., **Schwartz, S. J.**, Coatsworth, J. D., Sullivan, S., & Szapocznik, J. Preventing substance abuse in Hispanic immigrant adolescents: An ecodevelopmental, parent-centered approach. *Hispanic Journal of Behavioral Sciences*, 25, 469-500, 2003.
87. Waterman, A. S., **Schwartz, S. J.**, Goldbacher, E., Green, H., Miller, C., & Philip, S. Self-determination, flow, and self-realization values as predictors of intrinsic motivation. *Personality and Social Psychology Bulletin*, 29, 1447-1458, 2003.
88. Pantin, H. M., **Schwartz, S. J.**, Prado, G., Feaster, D. J., & Szapocznik, J. PTSD symptoms in Hispanic immigrant families after the September 11<sup>th</sup> attacks: Severity and relationship to previous traumatic exposure. *Hispanic Journal of Behavioral Sciences*, 25, 56-72, 2003.
89. Pantin, H., Coatsworth, J. D., Feaster, D. J., Newman, F. L., Briones, E., Prado, G., **Schwartz, S. J.**, & Szapocznik, J. Familias Unidas: The efficacy of an intervention to increase parental investment in Hispanic immigrant families. *Prevention Science*, 4, 199-211, 2003.
90. Santisteban, D. A., Coatsworth, J. D., Perez-Vidal, A., Kurtines, W. M., **Schwartz, S. J.**, LaPerriere, A., & Szapocznik, J. The efficacy of Brief Strategic Family Therapy in modifying Hispanic adolescent behavior problems and substance use. *Journal of Family Psychology*, 17, 121-133, 2003.
91. Côté, J. E., & **Schwartz, S. J.** Comparing psychological and sociological approaches to identity: Identity status, identity capital, and the individualization process. *Journal of Adolescence*, 25, 571-586, 2002.
92. **Schwartz, S. J.** Convergent validity in objective measures of identity status: Implications for identity status theory. *Adolescence*, 37, 609-626, 2002.
93. Liddle, H. A., & **Schwartz, S. J.** Attachment and family therapy: Clinical utilization of adolescent-family attachment research. *Family Process*, 41, 457-478, 2002.
94. **Schwartz, S. J.** In search of mechanisms of change in identity development: Integrating the constructivist and discovery perspectives on identity. *Identity*, 2, 317-339, 2002.
95. **Schwartz, S. J.**, & Montgomery, M. J. Similarities or differences in identity development? The impact of acculturation and gender on identity process and outcome. *Journal of Youth and Adolescence*, 31, 359-372, 2002.
96. **Schwartz, S. J.**, & Liddle, H. A. The transmission of psychopathology from parents to offspring: Development and treatment in context. *Family Relations*, 50, 301-307, 2001.
97. Berman, A. M., **Schwartz, S. J.**, Kurtines, W. M., & Berman, S. L. The process of exploration in identity formation: The role of style and competence. *Journal of Adolescence*, 24, 513-528, 2001.
98. **Schwartz, S. J.** The evolution of Eriksonian and neo-Eriksonian identity theory and research: A review and integration. *Identity*, 1, 7-58, 2001.
99. **Schwartz, S. J.** The evolution of identity: A rejoinder. *Identity*, 1, 87-93, 2001.
100. **Schwartz, S. J.**, & Dunham, R. M. Identity status formulae: Generating continuous measures of the identity statuses from measures of exploration and commitment. *Adolescence*, 35, 147-165, 2000.

101. **Schwartz, S. J.**, Mullis, R. L., Waterman, A. S., & Dunham, R. M. Ego identity status, identity style, and personal expressiveness: An empirical investigation of three convergent constructs. *Journal of Adolescent Research*, 15, 504-521, 2000.

102. **Schwartz, S. J.**, Mullis, R. L., & Dunham, R. M. The effect of authoritative structure on the measurement of identity formation. *Computers in Human Behavior*, 14, 239-248, 1998.

**Other works, publications, and abstracts:** None

**20. Other works accepted for publication:** None

## **V. PROFESSIONAL**

**22. Funded research performed:**

THE ROLE OF CULTURE IN THRIVING AND PROBLEM BEHAVIOR IN HISPANIC ADOLESCENTS

**Principal Investigator:** Seth Schwartz (40% Effort)  
**Grant #:** unknown  
**Funding Source:** National Institute on Drug Abuse  
**Project Period:** 2/1/2009 – 11/30/2013  
**Total Award:** \$ 3,468,106

**Completed:**

IDENTITY AND CONTEXT IN HIV PREVENTION FOR HISPANIC YOUTH

**Principal Investigator:** Seth Schwartz (%Effort)  
**Grant #:** 1k01 Da019409-01  
**Funding Source:** National Institute on Drug Abuse  
**Project Period:** 4/5/2005 – 3/31/2010  
**Total Award:** \$590,035

ECO-DEVELOPMENTAL INFLUENCES ON ADOLESCENT SMOKING: A TEST OF AN ECO-DEVELOPMENTALLY BASED PREVENTION APPROACH.

**Principal Investigator:** Seth Schwartz (%Effort)  
**Grant #:** L60 Md000316-02  
**Funding Source:** NIH Health Disparities Research Loan Repayment Program  
**Project Period:** 10/31/2003 – 7/31/2005  
**Total Award:** \$36,021.54

ECO-DEVELOPMENTAL INFLUENCES ON ADOLESCENT SMOKING: A TEST OF AN ECO-DEVELOPMENTALLY BASED PREVENTION APPROACH (RENEWAL).

**Principal Investigator:** Seth Schwartz (%Effort)  
**Grant #:** L60 Md000316-02  
**Funding Source:** NIH Health Disparities Research Loan Repayment Program  
**Project Period:** 10/31/2005 – 7/31/2007  
**Total Award:** \$29,454.31

**23. Editorial responsibilities:**

Assistant Editor, Identity: An International Journal of Theory and Research	<b>2007-2011</b>
Editorial board member, Journal of Early Adolescence	<b>2006-2011</b> Ed
Editorial board member, Journal of Adolescent Research	<b>2005-2011</b>
Editorial board member, Journal of Adolescence	<b>2001-2011</b>
Editorial board member, Journal of Primary Prevention	<b>2007-2010</b>

Guest Editor, Journal of Early Adolescence (special journal issue)

February 2008

#### 24. Professional and honorary organizations

Member, Kappa Omicron Nu Human Sciences Honor Society  
Member, National Council on Family Relations  
Member, Society for Prevention Research  
Member, Society for Research on Adolescence

1996-present  
2001-2008  
2006-2009  
1998-2008

#### 25. Honors and Awards:

Invited participant, Hastings College Symposium on Identity  
Invited colloquium speaker, Universiteit Utrecht, the Netherlands  
Invited colloquium speaker, Universiteit Utrecht, the Netherlands  
Invited colloquium speaker, Universiteit Gent, Belgium  
Invited colloquium speaker, University of Southern California Institute for Prevention Research.

October 30, 2008  
June 10, 2009  
June 10, 2009  
June 12, 2009  
July 9, 2009

#### 26. Post-Doctoral Fellowships:

NIDA Post-Doctoral Trainee, Center for Treatment Research on Adolescent Drug Abuse, University of Miami School of Medicine,

5/2000 – 5/2001

#### 27. Other Professional Activities (conference presentations):

**Schwartz, S. J.**, Luyckx, K., Beyers, W. C. J., Zamboanga, B. L., Ravert, R. D., Weisskirch, R. S., & Soenens, B. Validating the dual commitment cycle model across Belgium and the United States: Replication and extension. Invited paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA. 3/2010

**Schwartz, S. J.**, Zamboanga, B. L., Ravert, R. D., Kim, S. Y., Weisskirch, R. S., Williams, M. K., Bersamin, M., & Finley, G. E. Perceived parental relationships and health risk behaviors in college-attending emerging adults. Paper presented at the annual meeting of the National Council on Family Relations, Little Rock, AR. 11/2008

**Schwartz, S. J.**, Mason, C. A., Pantin, H., Szapocznik, J., Wang, W., Brown, C. H., & Campo, A. *Relationships of school bonding, family functioning, and identity to problem behavior among high-risk Hispanic adolescents*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC. 5/2007

**Schwartz, S. J.** *The role of eudaimonistic identity theory in prevention science and positive youth development*. Paper presented at the Biennial SELF Conference, Ann Arbor, MI. 7/2006

**Schwartz, S. J.** *The structure of cultural identity in an ethnically diverse sample of emerging adults*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA. 3/2006

**Schwartz, S. J.** (Chair). *Emerging adulthood, identity, and culture*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD. 3/2004

**Schwartz, S. J.**, Montgomery, M. J., & Kurtines, W. M. *Effects of immigrant generation and parentage on identity processes, outcomes, and correlates in Hispanic emerging adults*. Paper to be presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD. 3/2004

Finley, G. E., & **Schwartz, S. J.** *Father involvement in childhood and adolescence and young adult psychosocial outcomes*. Paper presented at the annual meeting of the National Council on Family

Relations, Rochester, NY. 11/2001

Finley, G. E., & **Schwartz, S. J.** *Father hunger, divorce, family court, and the reconstruction of the essential father.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN. 4/2001

**Schwartz, S. J.**, & Finley, G. E. *Father involvement in intact and divorced families.* Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN. 11/2000

**Schwartz, S. J.**, & Finley, G. E. *The Father Involvement Scale: Retrospective measures for university students.* Paper presented at the annual meeting of the American Psychological Society, Miami Beach, FL. 6/2000

**Schwartz, S. J.**, & Kurtines, W. M. *Promoting identity formation in young adults: A comparison of two distinct approaches.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL. 4/2000

**Schwartz, S. J.** *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in adolescents and young adults.* Paper presented at the sixth annual meeting of the Society for Research on Identity Formation, London, Ontario, Canada. 5/1999

Berman, A. M., & **Schwartz, S. J.** *The Personal Development in the Context of Relationships program: Fostering identity and intimacy in young adults.* Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM. 4/1999

Segal, M. H., **Schwartz, S. J.**, Dorsett, M. D., & Dunham, R. M. *The affective meaning of built environment.* Paper presented at the meeting of the Environmental Design Research Association, Salt Lake City, UT. 6/1996

**Schwartz, S. J.**, Gaitanis, J. A., Hand, G. A., Steve, K. W., & Dunham, R. M. *Ego identity, personal expressiveness, and identity style.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA. 3/1996

**Schwartz, S. J.**, & Dunham, R. M. *The nature of stage transitions: A Double Staircase Paradigm.* Paper presented at the second annual meeting of the Society for Research on Identity Formation, Dog Island, FL. 2/1995

## **VI. TEACHING**

**28. Teaching Awards Received:** None

**29. Teaching Specialization:** Psychology, Biostatistics, Writing for Publication

### **Courses Taught:**

**Instructor**, University of Miami Department of Epidemiology and Public Health:  
EPH 501 – Medical Biostatistics I  
EPH 503 – Applied Data Management and Analysis

**Present  
2008**

**Instructor**, Seminar on Writing for Publication, offered through the University of Miami Department of Psychiatry and Behavioral Sciences

**2/2010  
3/2009  
10/10/2005–12/5/2005  
4/13/2005–5/18/2005**

**Adjunct Instructor**, University of Miami Department of Educational and

**1/2007 – 5/2007**

Psychological Studies,.

Courses taught at Florida International University

5/1997 – 12/2004

Methods of Psychological Research  
Personal Adjustment  
Human Growth and Development  
Developmental Psychology Lecture/Lab Combination  
Introduction to Psychology  
Psychological Testing  
Psychology of Adolescence  
Theories of Personality  
Quantitative Methods in Developmental Research (graduate level)

**30. Thesis and dissertation advising/post-doctoral student supervision:**

**Anthony Greene** dissertation committee member,  
Department of Sociology, University of Miami

**defended October 2008**

**Yuliya Shneyderman**, Faculty supervisor,  
Department of Epidemiology and Public Health, University of Miami

**begun August 2008**

**Sandra Mira** master's thesis committee member,  
Department of Psychology, Florida International University

**defended June 2007**

**Tara Sheehan** dissertation committee member,  
Department of Psychology, Florida International University

**2007**

**Liliana Rodriguez** dissertation co-chair,  
Department of Psychology, University of Massachusetts

**defended November 2007**

**Michelle Maier** qualifying exam committee member,  
Department of Psychology, University of Miami

**VII. SERVICE**

**31. University committee and administrative responsibilities:**

Member, University of Miami Medical IRB-C Committee

**8/12/2008 – 3/31/2010**

Member, University of Miami Department of Epidemiology and  
Public Health Biostatistics Examination Committee.

**2009**

Member, University of Miami Department of Epidemiology  
and Public Health Curriculum Committee

**2008-2009**

University of Miami Center for Family Studies  
Organize and lead monthly faculty meetings.

**2004-2007**

University of Miami Center for Family Studies  
Judge medical resident research presentations

**2005**

**32. Community Activities:** None